

WELCOME TO GRADE 3

-MS. MUNIZ-MS. MEDLICOTT- MS. HERRON- MS. KATZKO-



2023-2024 SCHOOL YEAR

HOUSEKEEPING

- Google Classroom- Check often for updates
- Shoes - indoor and outdoor shoes are required
- Teacher Communication

The best way to contact your child's teacher is through email.

- Ms. Muniz – demuniz@cbe.ab.ca
- Ms. Medlicott - kemedlicott@cbe.ab.ca
- Ms. Herron - pamherron@cbe.ab.ca
- Ms. Katzko - ackatzko@cbe.ab.ca



LEARNING EXPECTATIONS

- It is important that students become aware of themselves as learners and gain greater independence as we progress throughout the year.
- Students are responsible for completing work in class. When work is incomplete or missed, students will be responsible for completing it with the support of both teachers and parents.
- Students are encouraged to continue classroom conversations with their families. Please see the google classroom for suggested questions to help ask your child to help them share about our learning.

HOUSEKEEPING CONTINUED...

- Snacks - please make sure your child has a healthy snack for morning snack time.
- Daily Routine
- Dressing for the Weather
- Walking to Nose Hill
- Field Trips/Volunteers
- Library Books
- Google Classroom Tasks/ Math Fluency Games
- Dismissal Times



OUR GOALS FOR GRADE 3

- Finding their voice
- Goal setting
- Self-editing
- Self-monitoring
- Advocating for themselves
- Building focus or stamina

MATH

- Number Sense: represent, compare, and order numbers to 100 000
Pictorially and symbolically
- Multiplication and Division: facts up to 10×10
- Addition/Subtraction: within 1000
- Fractions
- Patterns and Relations: Identify, describe and extend patterns using tables and charts
- Data Analysis
- Time

SCIENCE

- **Scientific Methods:** Relate Investigation to building knowledge
- **Computer Science:** Investigate creativity and its relationship to computational thinking
- **Matter:** Investigate and analyze how materials have the potential to be changed
- **Earth Systems:** Analyze change in Earth's surface and explain how layers of the landscape hold stories of the past
- **Energy:** Students investigate and explain how forces affect the movement of objects
- **Living Systems:** Analyze and describe how plants and animals interact with each other and with the environment

SOCIAL STUDIES

- Discover common needs and how people's quality of life varies around the world while learning about:
 - Peru
 - Ukraine
 - Tunisia
 - India

LITERACY

- Communication of ideas and information.
- listening and speaking skills and strategies
- Building vocabulary
- Phonics
- Apply fluency strategies and develop reading comprehension.
- making connections to personal experiences
- writing and research processes

QUESTIONS

- Thank you for coming!
- Feel free to let your student show you around our learning space and visit the book fair.
- A reminder to please complete the parent feedback questionnaire.