



Edgemont School

2025-2026 School Planning

learning | **as unique** | as every student



Calgary Board
of Education

dialogue)))

cbe.ab.ca/dialogue



2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Edgemont School.
- Gather feedback that may be considered in making future school planning decisions





Calgary Board of Education



School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal



Intellectual Engagement – Students will develop persistence and confidence in addressing complex issues and academic challenges.

- Outcome: Student engagement in mathematics will result in improved achievement in math reasoning.
- Outcome: Teachers will deepen their engagement and pedagogical practice of “Land-as-Teacher”.

Student Self-Regulation will improve.

- Outcome: As regulation is foundational to engagement, staff will confidently recognize the signs of dysregulation and trauma responses in students and apply appropriate, trauma-sensitive support strategies. This support will enhance student engagement, through increased intellectual, social and emotional wellness.

School Development Plan – Outcome Measures



Engagement in Math

- **Report Card Marks**
- **Provincial Numeracy Assessments**
- **Attendance Data**
- **Perception Data CBE Survey:**
 - I enjoy working on challenging problems in mathematics.
 - When I have a math problem to solve, I can find the important information and how to solve it.
 - When I'm solving a math problem, I can apply strategies I've learned and used before.
- **Perception Data OurSCHOOL:**
 - Math Challenge
- **Perception Data AEA Survey:**
 - students demonstrate the knowledge, skills and attitudes necessary for lifelong learning
 - Engagement in their learning in school

School Development Plan – Outcome Measures



Engagement with the TRC

- **Perception Data CBE Survey:**
 - I recognize that it is my responsibility to help develop respect and understanding between Indigenous peoples and other Canadians
 - I am interested in how people of other cultures see the world.
- **Indigenous Strategy Questions: At my school I have the opportunity to:**
 - Learn about the contributions of Indigenous peoples
 - Learn about indigenous perspectives
 - Use learning materials created by indigenous peoples
 - Learn from the land or learn on the land
- **Perception Data AEA Survey:**
 - Engagement in their learning in school

School Development Plan – Outcome Measures



Outcome Measures - Self Regulation

- **Perception Measures- CBE Survey:**
 - I like going to school
 - I am responsible for myself and my actions
 - I stay home from school when I am not feeling sick
- **Perception Measures – AEA Survey**
 - Learning environments are welcoming, caring respectful and safe
 - At school do most students care about each other
- **Our SCHOOL Survey measures:**
 - Students who have moderate or high levels of anxiety
 - Students with positive self-regulation measures:
 - I am able to control my temper
 - Able to stay calm when things don't go my way
 - Students follow the rules
 - **Measures related to engagement, positive self-regulation and anxiety.**
 - PowerSchool Attendance Data
 - Perception Measures- CBE Survey:
 - I stay home school when I am not feeling sick

School Development Plan – Data for Monitoring Progress



Data for Monitoring Progress (Formative) Engagement in Math

- Math Calibration: PLC developed problem solving questions with varying the rate, volume and complexity to develop the conceptual understanding needed to improve student reasoning
- Student [Mathematical Freedom Scale](#)— Jo Boalar
- Class Reviews
- Collaborative Response



School Development Plan – Data for Monitoring Progress



Engagement with the TRC

- Utilizing documentation in our Gathering Space, teachers will reflect on progress (on hold due to flood).
- After seasonal land-based experiences teacher readiness will be tracked using the Indigenous Education Rubric (plant seed, grounding roots, nurturing growth, branching out).



School Development Plan – Data for Monitoring Progress



Data for Monitoring Progress (Formative) Well-Being Self-Regulation

- Circle Friday Student Reflections: Record student reflections analyzing growth in common language around their self-regulation skills for insight into students' understanding and internalization of the strategies.
- Teacher reflections: demonstrating how they've implemented specific strategies from professional learning sessions.
- Class Reviews
- Collaborative Response

School Development Plan – Actions - Learning Excellence



- Connecting students' new learning to Big Ideas (Fosnot and Boaler)
- 3- Act Math Tasks – Graham Fletcher
- Use of purposeful questions and meaningful discourse in math talks using vertical non-permanent surfaces that promote mathematical reasoning
- Model and encourage diverse ways of thinking and creative problem solving
- Utilize age- appropriate texts that highlight diverse persons and the SEL competencies (characters that exhibit these skills both successfully and in states of growth)
- Engage in reading and writing tasks to deepen students' understanding of the SEL competencies such as: reflection journals, regular opportunities for self-assessment with feedback.

dialogue)))

School Development Plan – Actions - Well Being Actions



- Considering students' identities in task design.
- Acknowledge different ways of knowing and doing math.
- Demonstrate that math is rooted in culture.
- Incredible 5-point Scale: Students and staff (including support staff) will adopt a common language and structure for describing and responding to states of regulation
- Staff will use Collaborative Response to identify and implement a continuum of supports for student regulation
- SEL Champion
- Circle Fridays will build community and provide opportunities for Social Emotional Learning and common language.

School Development Plan – Actions - Truth and Reconciliation Diversity and Inclusion Actions



- Seasonal community trips to Nose Hill as well as ongoing utilization of the Edgemont Slope, Wetlands and Ravine for land-based learning
- Deepening of Indigenous pedagogies: Circle, Walk alongside and Sit Spot
- Circle Fridays – focus on the 4 domains of the Wholistic Lifelong Learning Framework
- Supporting students to experience and respond to the land-as-teacher
- Promoting mindful reflection through Indigenous pedagogies (walk-alongside / sit spot)
- Utilize inclusive, universal strategies to intentionally integrate SEL competencies schoolwide.

Questions?

We'll take a few minutes to answer questions about our school development plan.

dialogue)))

Our School Budget



- Our school received **\$3,952,822** in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

Our 2024-25 School Budget

- Our student enrolment for the current year is 623.

RAM Allocations

Per School Total

\$565,633

Per Student Total

\$3,387,189

Total RAM Allocations

\$3,952,822

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$3,024,103

27.5

Support Staff

\$417,609

7.3

Administration

\$385,022

4.8

Total Staffing

\$3,776,653

39.1

Supplies/Other

\$126,088



dialogue)))

Our 2024-25 School Budget



Significant OTHER expenses:

- Sub coverage for K - 3 Assessments - \$11,000
- New Curriculum Resources - \$9,000
- Contract absence coverage 2023/2024— \$15,000
- Additional EA position not yet reconciled - \$21000

Total above \$56,000

Remaining funds for Supplies / Other \$70,088
(approximately \$7000 per month)



Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field Trips
- In School Activities
- Athletic Residency / Healthy Living activities
- Artistic materials fee



Our 2025-2026 School Fee Budgets

Teachers will be planning for learning using the following amounts as guidelines.

Field trips and In-School Activities

\$60 grade 1-5 / \$30 kindergarten

Healthy living activity

\$40 per student K – 5

Specialty Arts Supply Fee

\$30 grade 1-5 / \$15 kindergarten

Athletic Residency

\$15 grade 1 – 5 / \$8 kindergarten



Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)



Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees
 - [Edgemont School Fees 2023-2024](#)



Questions?



We'll take a few minutes to answer questions about our school budget and fees.



dialogue)))

Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



dialogue)))

Gathering Your Feedback



School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Field Trips
- In School Activities
- Athletic Residency / Healthy Living activities
- Artistic materials fee



Gathering Your Feedback

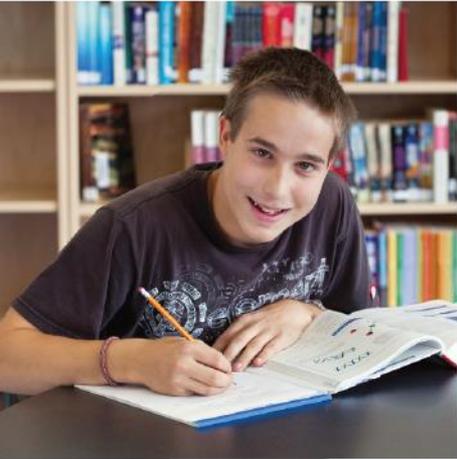


- An online survey for all Edgemont Parents will be launched **February 28th**.
- Survey will remain open until **March 14th**.
- Information will be sent to parents via School Messenger on February 28th
- Information will also be posted on our school website as a news item.



Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by February 28th, 2025
 - A meeting evaluation summary by February 28th, 2025
 - Feedback from the survey by April 4th, 2025
- Share information about student results and the school development plan at our October school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



dialogue)))

There can be no dialogue without you.