

**Relevant contextual information about your school and School Development Plan:**

- K-5 school with a diverse population
- School goal: Intellectual engagement – students will develop persistence and confidence in addressing complex issues and academic challenges

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning

Edgemont School Digital Citizenship Plan					
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures
Long term goal #1 Students will develop skills using digital tools to support and enhance learning	Involved I leverage digital tools to learn, express my creativity and collaborate with others	Short term goal Students will use Google tools to support and enhance their learning	Students will understand how to use Google tools and make decisions on which tools will suit their learning needs	Teachers will familiarize themselves with the features of Google tools Video or text-based tutorials on Google tools Teachers will design tasks that incorporate Google tools Support from the Teacher and Learning with Technology Specialists as needed	Increase in student use of Google tools to demonstrate their learning Increase in student advocacy for technology that aligns with the task and learning needs
Long term goal #2 Students will understand the importance of a balanced lifestyle; using technology to enhance learning and other online activities, as well as taking time to be offline and outdoors	Balanced I balance time online and offline to promote positive mental, emotional and physical well-being I understand appropriate times and situations to use technology	Short term goal Students will prioritize the use of technology for task completion and begin to self-manage their 'online' usage in order to have time each day for outdoor activities and fresh air breaks	Students will understand that excessive online time can negatively impact their sleep, increase anxiety and affect social relationships Students will be able to speak to the importance of managing both 'online' and 'offline' time in order to have a balanced and healthy lifestyle	Students will develop a schedule that includes time for physical activity, social interactions, self-regulation/mental health activities and screen time during non-school hours, with the goal of creating balance in their lives	Students will be able to articulate why they are using technology and how technology is helping them in achieving learning outcomes Students will be able to articulate why it is important to balance online and offline activities for their own mental and physical well-being