



Edgemont School Council
Wednesday, November 19, 2025
6:30pm -7:30pm
Edgemont School Learning Commons

Meeting called to order: 6:36pm

Additions to the Agenda and Approval of the agenda

- Add the committee email request about treats / coffee in December
- Motion: Jessica E, seconded by Chelsea T

Approval of minutes from September 16

- One change to Fun Lunch: Yadan to be on this committee instead of Fan.
- Motion: Chelsea T, seconded by Jessica E

ESC vs ESPA

- Reminder of the difference between Edgemont School Council and Edgemont Parent School Association (fundraising).

Administration Update

- Clothing donation: asking for gently used clothing/mitts/hats or new under garments. Size 6-12 for the clothing and undergarments smaller sizes for the younger grades. Can drop this off at the office.
- Thank you to the council and parents for the warm welcome back for the teachers after the strike.

School Results Report (document will be posted on the website by November 30th)

- This is from the 2024-2025 school year.
- Three focus areas were Learning Excellence, Well-being and Truth & Reconciliation
- Goal 1: intellectual Engagement: significant improvement in statistics around math and at-risk learners. Areas of growth and next steps have been identified.
- Goal 1 (part 2): TRC diversity and inclusion goal. This was focused on land-based learning and there was growth in teachers' confidence in learning on the land. Students also indicated they felt more regulated when learning on the land. Areas of growth and next steps have been identified which includes using

the Gathering Space more as well as structured follow-up after Elder/Knowledge Keeper visits.

- Goal 2: Self-regulation and well-being. Positive indicators included students feeling safe, welcome and cared for as well as better emotional control as shared by the Grade 4 population. Positive well-being reported and anxiety noted as well-below national norms. Areas of growth include attendance (one-third of the population exceeded 10% absenteeism in the 2024-2025 school year) as well as focus during transitions. The score on students feeling peers care about them was at 57% so there is more work being done on this to understand the source of this score. Next steps have been identified including the 5-point scale to support student regulation.

School development plan

- Overview provided.
- **Math** & supporting student learning through reasoning tasks, conceptual understanding, justifications etc.
- Math & teacher professional growth through calibration of outcomes, teacher's understanding of the Development Math Progression to support children on the appropriate next step, Fosnot's Numeracy Landscape leveraged, align expectations between grades, ongoing professional development, rich tasks, questions, reasoning, and building math confidence and persistence.
- **TRC/Diversity & Inclusion:** will continue community trips to Nose Hill, wetlands, using Indigenous pedagogies, circle protocol, "walk alongside", "sit spot", Circle Fridays, digital documentation, seasonal gathering assemblies (split grades into groups and be able to do a large circle gathering; plan to do a couple of these in the year) and Elder visits.
- TRC/DI – Land Based Learning: Lift and Shift the land-based PD model, confidence in this area as well as other foundational concepts.
- **Self-Regulation and Well-being:** use of the 5-point regulation scale, calming tools and spaces, use of literature and texts to support social and emotional learning, deepening the learning through reading, writing and discussion.
- Self-Regulation and Well-being (PD:; Trauma-Sensitivity training for all staff; Supporting Every Student PD series, team teaching groups creating mini-lessons for self-regulation, consistent language, calming spaces, capacity to support diverse regulation needs, predictable routines and connection to land-based learning.

Vacant Positions

COCS – Hemmat has volunteered but was not in attendance at this meeting (carry forward this to vote at the next meeting).

Executive / Committee Updates

- Casino: 3 volunteers needed; casino is next week
- Book fair: December 1-5 with delivery on November 27. If the materials come sooner, then they will open it up for some of the parent conferences. Additional volunteers are required.
- Fun Lunch: rescheduled October fun lunch for January 15, still Subway. Edo fun lunch is on Nov 27 (approx 270 orders so far) and the volunteer email went out yesterday. December 18 is Kernals popcorn day and Kindergarten will be included in this. Remainder of the Fun Lunch dates for the year have been determined and will get loaded shortly.
- Pumpkinella: happened really quickly. Big thank-you to the committee.
- Staff Appreciation: had a welcome back event when teacher's returned from the strike. Planning to do another event in December (can do the coffee with baked goods donation).
- Photo Day: went very quickly. Retake day should be December. For kids that struggle with the "regular" photo day it is good for parents to consider sending them during retake day as that tends to be less busy.
- T-shirt sales: did one round at the end of last year and want to get ahead this year. Prices are approx 5% more than the prior year. Plan to use Healthy Hunger for administration and inventory control. Zip-up hoodies were very popular in the prior year so want to ensure there are more in stock this year. Looking into other options like hats or toques. Healthy Hunger can allow for the merchandise to be available all year, so this will be explored.
- Performing Arts – no update
- Family Dance – discussion over the month to plan the dance between April and May. Will look for dates in May for weather and that there are limited planned evening events.

New Business

- Staff Appreciation sweatshirts: to discuss as something for the teachers to demonstrate support and unity. This would be instead of something that the school may generally leverage monetary support for from the Edgemont Parent School Association.

- Donations for Edgemont Hamper Project: Edgemont Community Centre reached out. There is a listing by grade of items that are requested. The school is supportive to help facilitate this project, consistent with prior years.

Adjournment at 7:36pm

- Christa C, seconded by Jessica E.