

WELCOME TO KINDERGARTEN

-MRS. GIBB AND MRS. KOPCZYNSKI-



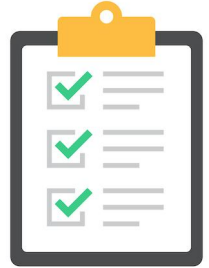
2023-2024 SCHOOL YEAR

HOUSEKEEPING

- Google Classroom- Check often for updates
- Shoes - indoor and outdoor shoes are required
- Parent Volunteers for class assistance
- Teacher Communication

The best way to contact your child's teacher is through email.

- Mrs. Gibb kagibb@cbe.ab.ca
- Mrs. Kopczynski dajkopczynski@cbe.ab.ca



HOUSEKEEPING CONTINUED...

- Snacks - please make sure your child has a healthy snack for snack time - a snack not a feast
- Daily Routine
- Dressing for the Weather
 - **“There is no bad weather just bad clothing”**
- Field Trip/Volunteers
- Library Books
 - Learning first, sign out later
 - Big bags will be given for transportation- if you lose it, you have to replace it
- Dismissal 12:00 Mon-Thurs and 12:05 on Fridays (I know... annoying)
- Your child should be in the classroom when the school bell rings

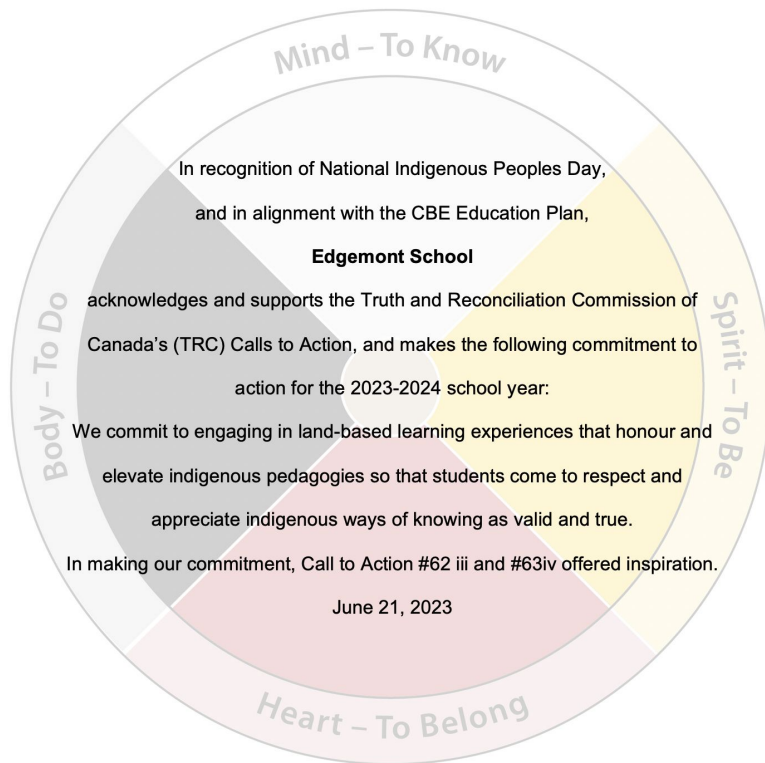


LAND-BASED LEARNING AT EDGEMONT SCHOOL

Edgemont School has the gift of being located to multiple natural sites within walking distance. Nose Hill Park, the Ravine, and the Edgemont Wetlands are natural spaces that provide wonderful learning opportunities.

This year, in alignment with our commitment to acknowledge and support the Truth and Reconciliation Commission of Canada's (TRC) Calls to Action, all students will benefit from land-based learning experiences.

Through the four seasons, students will be going on at least four walking field trips to Nose Hill Park and the Ravine. We hope for support in this work with the generosity of our parent volunteers!



Phonological Awareness

Why Phonological awareness? When students struggle in reading and writing it is usually because they haven't had explicit instruction in Phonological awareness.

Phonological awareness is a broad skill that includes identifying and manipulating units of oral language – parts such as words, syllables, and onsets and rimes. Children who have phonological awareness are able to identify and make oral rhymes, can clap out the number of syllables in a word, and can recognize words with the same initial sounds like 'money' and 'mother.' -taken from [Reading Rockets](#)

Phonological awareness activities help children to hear and manipulate individual sounds.

Phonological awareness is built through quick and consistent exercises aimed at identifying, segmenting, blending, substituting, deleting and manipulating phonemes (sounds). E.g. Heggerty and One Minute activities

Decodable texts are a tool for intentional instruction that ensures that students are taught the code before reading the text. They are decodable because students know and are confident in the code. (You may want to share an example of a decodable text)

Mathematical Discourse

Mathematics discourse occurs when students are engaged in communication about their mathematical thinking and reasoning in verbal, written, or visual forms. Through rich discussion, students exchange ideas, agree, disagree, conjecture, and justify their thinking as they make sense of the mathematics together (NCTM, 2014).

Mathematics is not a discipline that occurs in isolation. Mathematicians talk to each other about their ideas, solutions, and struggles. Math is a social phenomenon!

Students at Edgemont School are being presented with opportunities to communicate their math learning verbal, visually, and symbolically to their peers.

In order to facilitate this, teachers are introducing and using specific mathematical vocabulary that students are using to make sense of their own thinking and communicate with others. During whole class and small group conversation, students use the sentence starters, 'I agree,' or 'I respectfully disagree,' to share their learning.



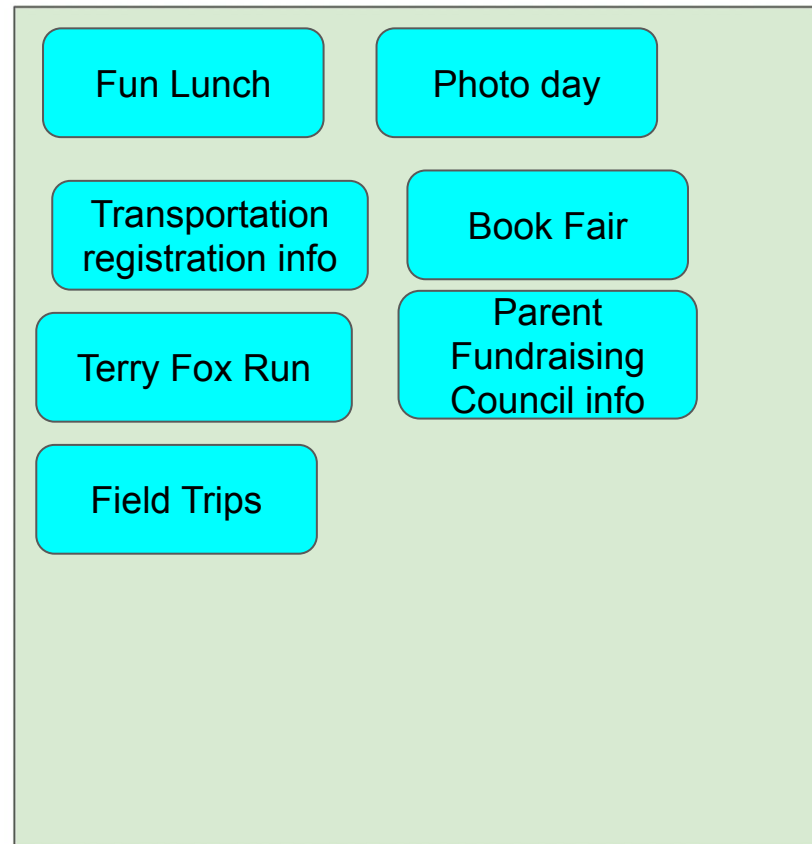
Which one
doesn't
belong?
Explain why.

School Messenger Messages and CASL legislation

General Message



Commercial Message





What do I need to be ready for
Kindergarten?

A TYPICAL DAY IN KINDERGARTEN

- First thing- coats first, then backpacks
- They find their name and place it in the chart and put on their indoor shoes
- We start with tables tubs that are math manipulative based play
- Then we do a story, connected lesson and journals
- Students look at books while others finish and we transition to a snack
- After snack, we move to centers- play based learning

A TYPICAL DAY IN KINDERGARTEN CONTINUED

- After centers, we come together for a secondary lesson and activity as we finish off the day
- Students then have to take off their shoes, put them in our bin and get ready for home

PICK UP

- Kindergarten pick up is hand to hand
- Parents pick up students at the Kindergarten doors
- Please wait outside on the sidewalk. Do not stand on the road.
- The traffic circle is difficult under the best of circumstances, parents are encouraged to park off site and walk to pick up students
- Parents, please do not enter the building at dismissal times
- Begin the habit of coming to school regularly
 - Limit arriving late or leaving early
 - Please keep absences to illness, appointments and family/religious events

OUR GOALS FOR KINDERGARTEN

- Our goal for kindergarten is that your child will...
 - feel a sense of belonging
 - confident when engaging in learning tasks
 - able to interact with their peers in positive ways
 - know how maneuver through conflicts (friendship fires)
 - Investigate objects and places around them (notice and wonder)

OPT IN TO SCHOOL MESSENGER MESSAGED HERE

We will never share your information with anyone outside the CBE.



QUESTIONS

- Thank you for coming!
- Feel free to let your student show you around our learning space and visit the book fair.
- A reminder to please complete the parent feedback questionnaire.