

# WELCOME TO GRADE 1

-MS. CHOI- MS. DUTEAU - MS. HASSAM- MS. ISMAIL- MS. VIRK-



2023-2024 SCHOOL YEAR

# HOUSEKEEPING

- **Google Classroom**- Check regularly for updates
- **Shoes** - indoor and outdoor shoes are required, velcro preferred
- **Teacher Communication**

The best way to contact your child's teacher is through email.

- Ms. Choi- [tlchoi@cbe.ab.ca](mailto:tlchoi@cbe.ab.ca)
- Ms. Hassam- [shhassam@cbe.ab.ca](mailto:shhassam@cbe.ab.ca)
- Ms. Ismail- [jakismail@cbe.ab.ca](mailto:jakismail@cbe.ab.ca)
- Ms. Virk- [shvirk@cbe.ab.ca](mailto:shvirk@cbe.ab.ca)



# SCHOOL HOURS

## MONDAY-THURSDAY

- Soft entry starts at 8:50 AM and classes start at 9:05 AM
- Dismissal at 3:50 PM
- Lunch break 12:35-12:50 PM
- Lunch recess 12:50-1:20 PM

## Fridays

- Soft entry at 8:50 AM with classes starting at 9:05
- Snunch (combo of snack & lunch)
- Lunch recess 11:50-12:10 PM
- Dismissal at 1:20 PM



# HOUSEKEEPING CONTINUED...

- **Snacks** - please make sure your child has a **healthy snack** for morning snack time with a water bottle
- Label clothing
- Dressing for the Weather
- Walking to Nose Hill
- Field Trips/Volunteers
- Library Books

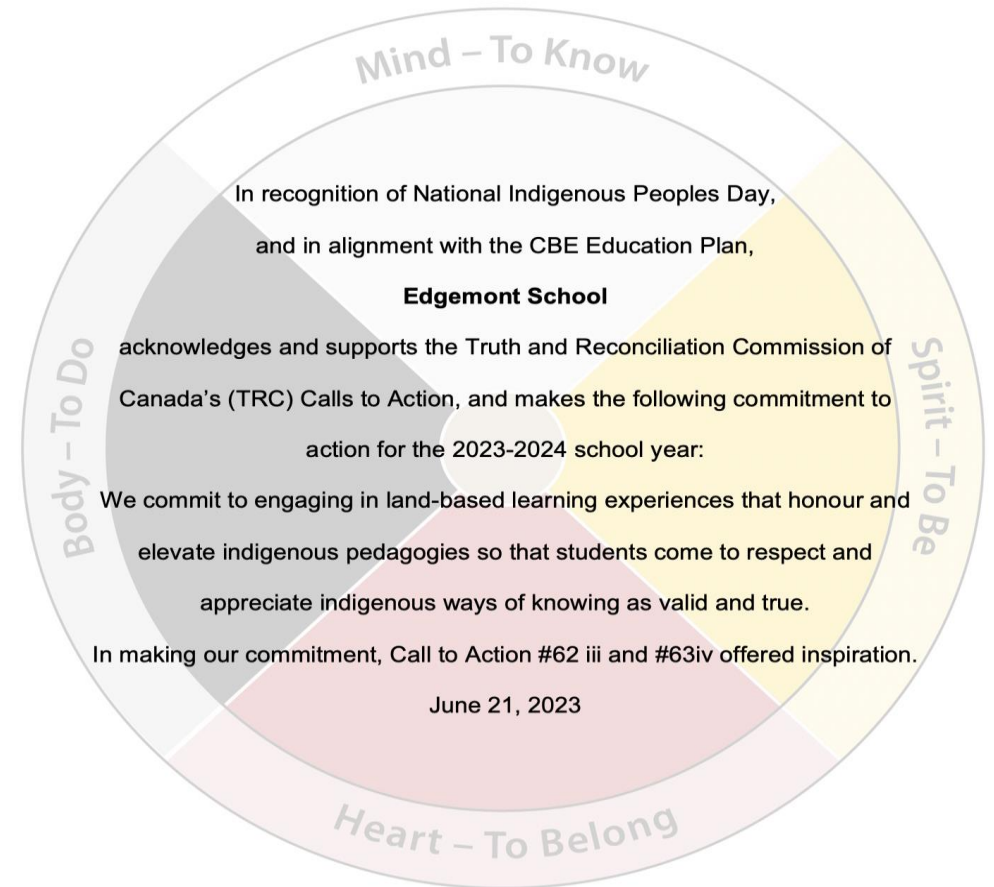


# LAND-BASED LEARNING AT EDGEMONT SCHOOL

- Edgemont School has the gift of being located to multiple natural sites within walking distance. Nose Hill Park, the Ravine, and the Edgemont Wetlands are natural spaces that provide wonderful learning opportunities.
- This year, in alignment with our commitment to acknowledge and support the Truth and Reconciliation Commission of Canada's (TRC) Calls to Action, all students will benefit from land-based learning experiences.
- Through the four seasons, students will be going on at least four walking field trips to Nose Hill Park and the Ravine. We hope for support in this work with the generosity of our parent volunteers!



## Commitment to Truth and Reconciliation



# LEARNING EXPECTATIONS

- It is important that students become aware of themselves as learners and gain greater independence as we progress throughout the year.
- Students are encouraged to continue classroom conversations with their families. Check out our Google Classroom daily to see what we are learning.
- Attendance is crucial to the success of your child. Please help your child arrive on time every morning ready to learn.

# OUR GOALS FOR GRADE 1

- Independence
- Advocating for themselves
- Building stamina to complete tasks
- Skills to work in a team
- Skills to work through peer conflict





# MATH

## First Reporting Period

## Second Reporting Period

The [mathematical processes](#) will be modelled and developed throughout all learning outcomes as much as possible.

### Problem Solving

### Reasoning & Proof

### Communications

### Connections

### Representations

Investigate and represent data

Explain time in relation to cycles

Explain patterns in cycles

*Count, represent, compare and compose quantity to 100*

*Interpret and explain equality*

*Interpret shape in two and three dimensions*

Examine addition and subtraction within 20

Relate length to the understanding of size

*Partition quantity by sharing or grouping*

Examine one-half as a part-whole relationship

*Interpret shape in two and three dimensions (symmetry)*



# MATH DISCOURSE

- occurs when students are engaged in communication about their mathematical thinking and reasoning in verbal, written, or visual forms.
- students exchange ideas, agree, disagree, conjecture, and justify their thinking as they make sense of the mathematics together (NCTM, 2014).
- Students will be exposed to a variety of algorithms through a teaching process known as Number Talks. The goal is to create a strong number sense and flexibility with a variety of skills.

Students at Edgemont School are being presented with opportunities to communicate their math learning verbal, visually, and symbolically to their peers. To facilitate, Teachers are encouraging students to:

- specific mathematical vocabulary to make sense of their own thinking and communicate with others.
- During whole class and small group conversation, students use the sentence starters, 'I agree,' or 'I respectfully disagree,' to share their learning.

# PHYSICAL EDUCATION/ WELLNESS

In physical education and wellness, students are supported on their journey of achieving well-being through a healthy school community that promotes and emphasizes active living, personal health and development, healthy relationships, and financial literacy.

Daily Physical Activity (DPA) - 30 minutes / day - classes taught by Mr. Bulloch (Mr. Quinney's guest teacher), Mr. Thomas and classroom teachers.

## **Active Living Pursuit Highlights this year:**

- Grades 1, 3 & 5 - Lacrosse Residency - Elev8 Lacrosse - week long field lacrosse skill development
- Wellness topics - taught by all teachers and staff

*During the OPEN HOUSE, please come and see Mr. Thomas in the gym :-)*



# SCIENCE

| Organizing Ideas   | September                                                  | October                                      | November | December | January                         | February | March                                                 | April | May                             | June |
|--------------------|------------------------------------------------------------|----------------------------------------------|----------|----------|---------------------------------|----------|-------------------------------------------------------|-------|---------------------------------|------|
| Matter             |                                                            | Investigating properties and physical change |          |          |                                 |          |                                                       |       |                                 |      |
| Energy             |                                                            |                                              |          |          | Movement of objects and animals |          |                                                       |       |                                 |      |
| Earth Systems      |                                                            |                                              |          |          |                                 |          | Interacting with the environment, seasons, and change |       |                                 |      |
| Living Systems     |                                                            |                                              |          |          |                                 |          |                                                       |       | The needs of plants and animals |      |
| Computer Science   | How instructions affect outcomes                           |                                              |          |          |                                 |          |                                                       |       |                                 |      |
| Scientific Methods | Describing investigations. Gathering observations and data |                                              |          |          |                                 |          |                                                       |       |                                 |      |

# SOCIAL STUDIES



## GRADE 1 SOCIAL STUDIES

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### WHAT YOUR CHILD IS LEARNING

### HOW YOUR CHILD IS ASSESSED

### RESOURCES TO HELP YOUR CHILD

Your Grade 1 child will discover the importance of strong communities. They'll consider their own growth and how they are affected by community members. They'll see the many aspects of communities, including community history, and explore your family history. Your child will accept and identify with those around them, while growing to understand their own responsibilities as an individual. For more about Grade 1 Social Studies, refer to the [program of studies](#).



From [Learn Alberta.](#)

# LITERACY – PHONOLOGICAL AWARENESS

## Why Phonological awareness?

When students struggle in reading and writing it is usually because they haven't had explicit instruction in Phonological awareness. Phonological awareness is a broad skill that includes identifying and manipulating units of oral language parts such as words, syllables, and onsets and rimes. Children who have phonological awareness are able to identify and make oral rhymes, can clap out the number of syllables in a word, and can recognize words with the same initial sounds like 'money' and 'mother.' (- Reading Rockets)

Phonological awareness is built through quick and consistent exercises aimed at identifying, segmenting, blending, substituting, deleting and manipulating sounds. We use **Heggerty** in our literacy blocks.

Decodable texts are a tool for intentional instruction that ensures that students are taught the code before reading the text. This will promote confidence in your child.

# LITERACY –LEARNING OUTCOMES

- Phonological Awareness: Students manipulate sounds in words in oral language
- Phonics: Students recognize and analyze letters and sounds in words
- Heart words
- Morphology (Vocabulary): Students analyze word formation and meaning
- Transcription (Writing): Students create messages through the application of writing processes.
- Fluency: Students apply accuracy, appropriate rate, and expression in the development of fluency
- Conventions: Students examine and apply use of grammar, spelling and punctuation in oral and written language



# School Messenger Messages and CASL legislation

## General Messages

(all parents receive these)

- Volunteer opportunities
- Health updates
- Concerts
- Safety information
- CBE specific information
- Sports day
- Assemblies
- Celebrations of learning
- School council information
- School closure
- Non-instructional days

## Commercial Messages

(only received if you OPT in to commercial messages)

- Terry Fox
- Photo day
- Book fair
- Fun lunch
- Field trips
- Parent Fundraising Council Info

Opt in to school messenger messages here!



We will never share your information with anyone outside the CBE.

# QUESTIONS?

Thank you for coming!

Feel free to let your student show you around our learning space and visit the book fair, Mr. Thomas in the Gym & Ms. Lyons in the Music room.